

NAYAGARH PRAJAMANDAL MAHILA DEGREE MAHAVIDYALAYA, NAYAGARH



H

Affiliated to Rama Devi Women's University, Vidya Vihar  
Bhubaneswar, Odisha

NAAC "B" Accredited

Criterion-2: Teaching learning and Evaluation

Key Indicator- 2.6 Student Performance and learning Outcome

Metric No-2.6.2

**ATTAINMENT  
OF  
PROGRAMME OUTCOME  
&  
COURSE OUTCOME**

## Introduction:

NPMM was established in July,1981. The main objective of the institution is to prepare the girl students to become better human-beings and to equip them with the qualification, knowledge & life skill to face the challenges in life and to become successful in their social and professional life.

The Institution introduced the honours subjects Education , History, Political Science and Sanskrit in the year 1994-95 and English Oriya & Economics Honours in the year 2010-2011 and Psychology ,Home Science in the year 2016-17 in +3 Degree programme.

Program Outcomes (PO) of various courses offered by the college are measured on the basis of performance of the learners in different curricular , co-curricular,Extra-curricular activities.

Depending on the nature of the programme, the college uses a variety of methods to measure the attainment level of Program Outcomes of the learners like class room participation, practical classes, Continous Internal Evaluation system, debate ,seminars ,different extension activities by YRC and NSS, Tree plantation, Raksha bandhan by Red Ribbon Club to assess the individual, team work, responsibility towards society and effective citizenship.

Beside this, learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions, and participation in co-curricular activities and the overall quality of their conduct.

Some of these methods have been listed below:

1. Continuous monitoring of students while doing regular Classes evaluate their sincerity and responsibility towards their studies.
2. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
3. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.

4. Participation of learners in different elocution, debate, seminar and sports competitions to assess individual and team work.
5. Use of question-answer methodology to check communication skills and critical thinking of learners.
6. Project based work/ Preparation of Dissertation in 6<sup>th</sup> semester to evaluate the efficiency to conduct investigations of concepts of problems and development of solutions.
7. Participation of students in different activities like *study-cum-training camp*, college annual function ,extension activities outside campus ,involvement in Best Practice programmes assess individual and team work, social interaction and effective citizenship.
8. Students' involvement in different activities like tree-plantation, Banomahotsav, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
9. Effective use of ICT techniques during Pandemic by the learners to acquire modern tool usage and employability skills.
10. Learner's involvement in group discussions, field visits are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this, learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions, and participation in co-curricular activities and the overall quality of their conduct.

Beside this, learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions, and participation in co-curricular activities and the overall quality of their conduct. In addition to above parameters the scale used to analyze the attainment of Program outcomes is as under:

**Attainment Level 1:** 0-25% Students successfully completed the respective course at final year.

**Attainment Level 2:** 26-49% Students successfully completed the respective course at final year.

**Attainment Level 3:** 50-74% Students successfully completed the respective course at final year.

**Attainment Level 4:** 75-100% Students successfully completed the respective course at final year.

Based on the above parameters the attainment level of **Program Specific outcomes** of the program offered by the college is as under:

Sr. No	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage of Result	Attainment Level
1	B.A.(Economics)	20	20	100	4
2	B.A ( Education)	32	32	100	4
3	B.A (English)	0	0	-	-
4	B.A (History)	29	29	100	4
5	B.A(Home Science)	16	16	100	4
6	B.A(Odia)	31	30	97	4
7	B.A(Political Science)	27	27	100	4
8	B.A (PSYCHOLOGY)	16	16	100	4
9	B.A	28	28	100.00	4
19	pass	2	1	50.00	4

## Course Outcome Attainment : 2020-21

SL NO	<b>SUBJECTS - ATTAINMENT LEVEL</b>								
	ECO SA*-20	EDU SA-32	ENG SA-0	HISTORY SA-29	HOME SC SA-16	ODIA SA-31	POL.SC SA-27	PSYCHOLOGY SA-16	SANSKRIT SA-30
CC-I	2	2		2	3	4	3	2	3
CC-II	2	2		3	2	3	3	2	3
CC-III	2	2		2	2	2	3	3	3
CC-IV	3	3		3	2	3	3	2	4
CC-V	4	2		3	2	4	3	3	3
CC-VI	3	3		3	2	4	3	2	3
CC-VII	2	2		3	3	3	4	2	3
CC-VIII	2	2		3	2	3	3	2	3
CC-IX	3	2		3	2	3	3	2	3
CC-X	3	2		3	2	3	3	2	3
CC-XI	3	3		3	3	3	3	2	3
CC-XII	3	2		3	2	4	3	2	3
CC- XIII	3	3		3	3	3	4	2	4
CC- XIV	3	3		4	3	4	4	3	4

SA \*- Students Appeared