



**CRITERION-7: INSTITUTIONAL VALUES & BEST PRACTICES**

**Key Indicator :-7.2 BEST PRACTICES**

**Best Practices-1 (2020-21)**

**1. Title of the Practice**

**“A TEACHER ALWAYS A WARRIOR- NEVER ACCEPTS DEFEAT”**

**2. Objectives of the Practice**

As the said period being affected by the dreadful pandemic COVID-19, the teaching-learning process remains invariant as usual and it didn't make any hindrance to our dedicated teachers.

**3. The Context**

Online classes were adopted on a war footing to keep the students well versed with their current curriculum and to have a closed touch with the pattern of classroom teaching. Most of the students are coming from rural based area. We provided them adequate knowledge regarding online classes and gave them tips to make them acquainted with the web platform i.e. zoom cloud & Google-meet.

**4. The Practice**

Our faculties during online session adopted the practice of categorizing the students into several groups subject wise. Thereafter these groups were being provided with necessary links for virtual classes. They were provided notes in the shape of pdf. Besides classroom teachings, certain examinations were also conducted through online mode. We had to give necessary instructions to the students as to how they could appear in the examination through online mode like, scanning, converting to pdf and sending their answer scripts to their departmental e-mails. In the absence of physical classes we had done so many webinars. Our faculties teach the students different modes of preparing themselves for a webinar. Therein they were taught as to how they would prepare e-card, e-banner, e-invitation, etc. .

**5. Evidence of Success**

During the pandemic even our faculties tried their level best to keep up with the academic activities through online classes. Such relentless efforts of our faculties proved that even the pandemic could not deter the academic activities of the college.

**6. Problems Encountered and Resources Required**

Many students of our college being rural based and had to face lots of difficulties in getting internet connections, wherein they had to either climb up to a hillock and other high places to avail internet connection. The students even had to sit in several small groups in the absence of android handsets with each and everyone.

Zoom Meeting

Participants (23)

Find a participant

- S Soma Kalia (Host, me)
- P Pramodini Panda
- W Swapnashri Patnaik
- AB Alipta Behera
- BB Basira Begum
- DP Diptimayee Pradhan
- GB Gitanjali barik
- GB Gitanjali behera
- LP Laxmi priyaRout

Zoom Meeting

Participants (23)

Find a participant

- S Soma Kalia (Host, me)
- P Pramodini Panda
- S Sabitabala Swain
- W Swapnashri Patnaik
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- BB Basira Begum
- DP Diptimayee Pradhan
- GB Gitanjali barik
- GB Gitanjali behera

On line class

## **Best Practices-2 (2020-21)**

### **1. Title of the Practice**

**“THE PANDEMIC- FOR A TEACHER WAS NOT A TABOO . THEY BOOSTED THE MORALE OF THE STUDENTS”**

### **2. Objectives of the Practice**

Keeping in view the ill effects of the Pandemic our faculties were bent upon for upkeep of the moral of the students and in the process our institution organized certain awareness programmes like gender issue, spiritual programme, celebration of important days. Webinars were organized by the institution on different social and current issues wherein the mind of the students was preoccupied with the above said programs instead of the fear of Covid-19.

### **3. The Context**

Such programmes were organized by our institution to keep the tender mind of the students from the dreadful effects of Covid-19. At a particular point of time when each one of us were facing a turbulent situation of seeing death from close quarters, our college organized such programmes to keep up their confidence level high. The Value Education Cell of our college organized particular online programme on “Spiritualism Leads To Happy Life” and “Impacts of Bhagabat Geeta” in order to boost the confidence level of the students, so that they could be able to face such negative situation.

### **4. The Practice**

Teachers were duty bound towards the development of their students both in good times and in the adversities .We organized certain programs to develop the morality of the students. For the same we invited certain saints and hermits of the spiritual world. Webinars were held to motivate and bring positive vibes in the mind of the students during the pandemic.

### **5. Evidence of Success**

In organizing such webinars students got interested in finding out the applicability and effects of the Holy Scriptures in today’s life. The seminar on “Spiritualism leads to Happy Life” helps the students to keep them strong enough to confront such dreadful pandemic.

### **6. Problems Encountered and Resources Required**

The students face difficulties on such spiritual webinars wherein the Bhagabat Geeta was discussed by the learned saints and hermits. So our Value Education Cell formed them in separate groups and gave all efforts to make the students understand the real tenor and spirit of the Holy Scriptures.

**Nayagarh Prajamandala Mahila Mahavidyalaya  
Nayagarh**  
Odia Deptt. is Organising webinar on

**“Spiritualism Leads To Happy Life”**

Registration Link: <https://forms.gle/r484AsyGwEkQNSEH7>  
Meeting link: <https://meet.google.com/zxp-asrc-nni>  
Only registered participants can join in the meeting link

**Swami Shivachandananda Saraswati**  
Responal head of Chinnaya Mission

**Swami Sadananda Saraswati**  
Responal head of Chinnaya Mission

**Swami Krishna Premananda Saraswati**  
Acharya of Chinnaya Mission, Cuttack

**Organising Committee**

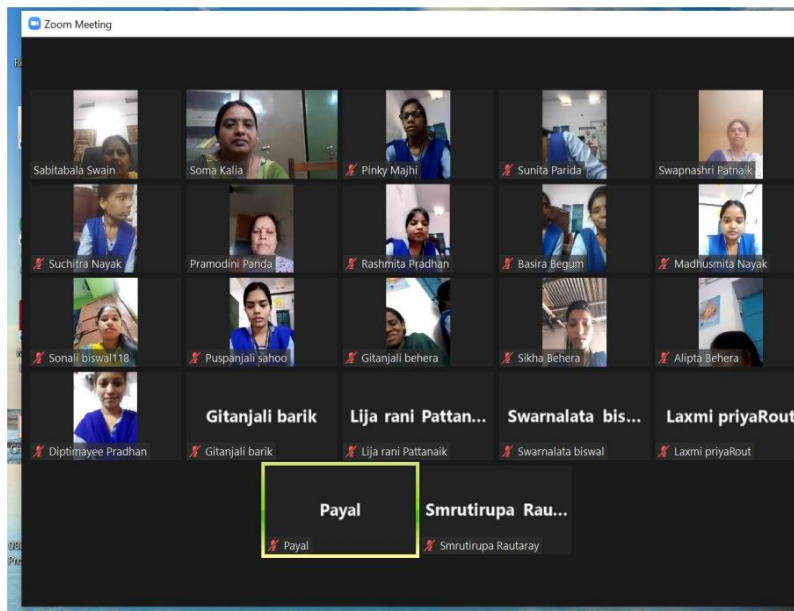
- Mrs. Rajashree Mohapatra, Principal
- Mrs. Sakila Jamal, Reader in Odia(Head of Deptt.)
- Dr. Krupasindhu Karan, Lect. In Edu. (IQAC Coordinator)

**Organiser**

- Dr. Bidyut Prava Mishra, Lect. In Odia



**Spiritual Webinar  
Topic- Spiritualism Leads To Happy Life**



**Webinar on “Responsibilities of Parenting”**



**“Webinar on “Our responsibilities to keep our environment healthy”**